

NOTICE

On September 9, 2003 the Commissioner filed a repeal of N.J.A.C. 6A:10-2 and amendments to N.J.A.C. 6A:10. These amendments have been incorporated into N.J.A.C. 6A:10. See www.nj.gov/njded/code to view the entire chapter. N.J.A.C. 6A:10, as amended, supercedes N.J.A.C. 6A:24 to the extent inconsistent with the regulations herein.

Full text of the adopted amendments follows:

N.J.A.C. 6A:10 [Improving Standards-Driven Instruction and Literacy in Abbott Districts] Abbott District Additional Supplemental Funding for the 2003-2004 School Year

6A:10-1.2 Definitions

As used in this chapter, unless the context clearly indicates otherwise, the following words shall have these meanings:

....

["Abbott Preschool Program Contract" means the state approved model agreement developed by the Department, with any modifications requested by the District and approved by the DOE, between the district and private providers, including Head Start to use when contracting preschool program services.]

....

["Child care center provider" means a child care center or Head Start licensed by the Department of Human Services pursuant to N.J.S.A. 30:5B-1 et seq;

"Child Development Associate (CDA)" means a national credential for early care and education teachers. The Credential means that the candidate has met the CDA competency standards or 120 clock hours of formal education through an agency or organization with expertise in child

development or early childhood teacher preparation. Only the Council for Professional Recognition in Washington DC can award a CDA credential.

" Certified Childcare Professional (CCP)" The CCP means a credential earned by teachers who demonstrate their knowledge of early childhood development and their skills in working with young children. The credential means that the candidate has, at a minimum, obtained 180 clock hours of continuing education credit, at least 720 hours of experience in the classroom, and completed an exam designed to demonstrate what the candidate has learned.]

. . . .

["Early Childhood Education Advisory Council" (ECAC) means a diverse representation of community stakeholders interested in the education and welfare of preschool-age children, organized by the district to participate in community–wide planning by the school district and to review progress towards full implementation of high quality preschool programs;

"Early childhood expenditures" means those expenditures related to the approved preschool programs for three- and four-year-old children;

"Early Childhood Screening Instrument" means a screening tool designed for preschool aged children intended to be used as a preliminary indicator for additional assessment rather than a definitive judgment about the child’s skills and abilities;]

. . . .

["Full-day, Full-year" means a ten-hour day, 245 days per year. For 180 days, this must include a six-hour educational component meeting Department requirements at N.J.A.C. 6A:10-2.3(a) and

four hours of wraparound services meeting Department of Human Services (DHS) requirements at Chapter 122 Manual of Requirements for Child Care Centers. The remaining 65 days must meet DHS requirements at Chapter 122 Manual of Requirements for Child Care Centers for a ten hour day;

"Full-time Family Worker" means an individual hired by the child care center provider at a ratio of one full-time family worker to every 45 children. The full-time family worker position is a twelve month position;

"Master Teacher" means an employee of the district board of education that models, coaches and provides feedback to teaching staff in preschool programs on the planning and implementation of preschool programs and the implementation of the Early Childhood Education Program Expectations: Standards of Quality".]

....

["Preschool Operational Plan" means the three year operational plan submitted by the district to the Department on or before November 15, 2003 and updated annually thereafter for approval which shall include how the district will deliver the Abbott preschool programs and services in accordance with the New Jersey Supreme Court mandates;

"Reliable Independent Observer" means an individual adequately trained in the use of the program quality instrument identified by the Department as the standard for independent observation of preschool classrooms;

"Reliable Program Quality Assessment Instrument" means a tool designed to assess and improve preschool learning environments and is approved by the Department.]

....

["Systematic Professional Development" means effective staff development that focuses on the knowledge, skills and attitudes required of teachers, administrators, and other school employees so all students can learn and perform at high levels, including mastery of the CCCS and the Early Childhood Education Program Expectations: Standards of Quality. It shall be based on a comprehensive assessment of student work and achievement and of the mastery of all teachers of the content of the CCCS they teach. This includes high-quality training with intensive follow-up and support and other competency-promoting processes such as study groups, action research, peer coaching, and opportunities for teachers to discuss and share student work. Systematic professional development shall be directed at the needs of individual teachers, groups of teachers, or the entire faculty of a school.

"Teaching staff members" as defined in N.J.S.A 18A:1-1 means a member of the professional staff of any district or regional district board of education, or any district board of education of a county vocational school, holding office, position or employment of such character that the qualifications, for such office, position or employment, require him to hold a valid and effective standard, provisional or emergency certificate, appropriate to his office, position, or employment, issued by the Board of Examiners and includes a school nurse and a school athletic trainer;

"Uniform Preschool Enrollment Form" means a Department document to be used as the basis for an examination of the child and family background to assess the child's needs and will serve as a

planning tool for the district's preschool program so that the preschool program will be responsive to the needs of the child. The generated data will be used to assist the district and the State to determine whether the preschool program is meeting the needs of the preschool children in the district, consistent with the Supreme Court's mandates for the Abbott preschool program.]

SUBCHAPTER 2. (reserved)

SUBCHAPTER 4. APPEALS

6A:10-4.1 Applicability of Subchapter

An aggrieved applicant for Department authorization to improve or amend an existing program for the 2003-2004 school year, adopt a supplemental program or service for the 2003-2004 school year, or seek additional supplemental funding for the 2003-2004 school year may appeal to the Commissioner in accordance with the provisions of this subchapter.